

Dr. Rachna Pathak

L6

Associate Professor

Department of Education, N.A.S. College, Meerut

SEMESTER II

Paper CC5: Educational Studies and System

Unit II Education as Interdisciplinary Knowledge

Dear students

Today's our point of discussion is:

**ISSUES RELATED TO PLANNING, MANAGEMENT AND MONITORING
OF EDUCATION**

ISSUES RELATED TO PLANNING

McFarland defines planning as

“A concept of executive action that embodies the skills of anticipating, influencing and controlling the nature and direction of changes”.

Features of a plan:

1. Planning is a process rather than behavior at a given point of time. The process determines the future course of action.
2. Planning is primarily concerned with looking into future, which requires forecasting of the future situation.
3. Planning involves selection of suitable course of action.
4. Planning is undertaken at all levels of management and is concerned with the future course of action.
5. Planning is flexible as commitment is based on future conditions which are always dynamic.

6. Planning is a continuous managerial function involving the process of perception, analysis, conceptual thought, communication, decision and action.

A good plan should aim at the improvement of physical facilities, teachers, library services, curricular, co-curricular activities, participation in community programmes and the like. Organization is a means to bring the plan into existence.

Organization is directly connected with planning and efforts of the people. It is a medium, through which goals and the objectives enlisted by the administration are achieved.

ISSUES RELATED TO MANAGEMENT

Management is an art and a science; it is an art as it involves application of skills and it is a science as it is a body of systematic body of knowledge developed through experimentation and observation.

According to Lawrence A Appley-“Management is the development of people and not the direction of things Management is the personnel administration.”

According to Stanley Vance - “Management is simply the process of decision making and control over the action of human beings for the express purpose of attaining pre determined goals”.

School management is a process of leading the school towards development through not only the optimum use of the human resources, physical sources, principles and concepts that help in achieving all the objectives of the school but also the proper coordination and adjustment among all of them.

Thus, school/classroom management

- Is a process
- Is a social process
- Involves group effort
- Aims at achieving pre-determined goals

- Is a distinct entity
- Is system of authority
- Is required at all levels of organization

Management gains importance in the light of achieving the objectives of a school and planning for the same. It involves varied activities and co-ordination among all the stake holders.

Management is that function of an organization concerned with the co-ordination and cooperation necessary for attaining the goal with reference to classroom processes.

Classroom management entails three basic functions viz.,

1. Planning, by which objectives, procedures are selected.
2. Control, by which the conformity of performance to plans is assured.
3. Communication, by which information is transferred both internally and externally

OBJECTIVES OF SCHOOL MANAGEMENT

- To determine the objectives of the processes involved in the school organization and the management.
- To formulate a system of co-ordinated activities for classroom processes.
- To determine the quality index for the processes involved in the school.

The school management requires

- leadership,
- team building,
- cooperativeness,
- goal attainment.

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